

## **DISTRICT IN CORRECTIVE ACTION**

1. Parent/Guardians of each child enrolled in school must be notified of school's Accountability Status
2. State must take at least one corrective action required under NCLB.

## **CORRECTIVE ACTIONS for DISTRICTS**

- Defer programmatic funds or reduce administrative funds.
- Institute and fully implement a new curriculum based on State and local content and academic achievement standards that includes scientifically based research, and provide appropriate professional development to support its implementation relevant to all staff.
- Replace district personnel who are relevant to the inability of the district to make AYP.
- Remove individual schools from the jurisdiction of the district and arrange for their public governance and supervision.
- Appoint a receiver or trustee to administer the affairs of the district in place of the superintendent and school board and/or
- Abolish or restructure the district.

## **SCHOOL IN CORRECTIVE ACTION**

1. Parent/Guardians of each child enrolled in school must be notified of school's Accountability Status.
2. School must revise school improvement plan based on new data and analysis of current findings.
3. District must continue to provide technical assistance
4. District must take at least one corrective action. District must disseminate information to public on corrective actions taken to improve student performance in the school.

Title 1 schools must provide – School Choice and Supplemental Education Services (20% of grant)

## **CORRECTIVE ACTIONS FOR SCHOOLS**

- Institute a new curriculum relevant to the school's low performance, that is grounded in scientifically based research, and provide appropriate professional development to support its implementation relevant to all staff.
- Extend the length of the school year or school day.
- Replace the school staff who are deemed relevant to the school not making adequate progress.
- Significantly decrease management authority at the school.
- Restructure the internal organization of the school.
- Appoint one or more outside experts to advise the school on how to revise and
- Strengthen the school improvement plan.

## TURN AROUND PLAN

- Standards aligned textbooks
- Additional tutoring
- Small learning community grant for grade 9
- Required summer school for grade 6 & 7 MCAS remediation
- Extended year grant for Nettle School
- Extended day grant for Consentino and Silver Hill Schools
- Horace Mann School at Silver Hill
- Merit pay for administrators meeting achievement standard
- All day kindergarten
- Virtual High School
- Math/Science Academy at UMASS Lowell
- All middle schools spending additional time for math
- Saturday math labs (optional)